

RECEPTION	CURRICULUM	APRIL - MAY 2007
CURRICULUM AREA	ACTIVITIES / THEMES IN SCHOOL	IDEAS TO HELP AT HOME
ENGLISH	<ul style="list-style-type: none"> <li>Continual reinforcement of letter names and capital and lower case letters.</li> <li>Reading of Bookmark words for sight vocabulary.</li> <li>Independent writing with capital letters at the beginning of simple sentences, 'finger spaces' between words and full stops at the end.</li> <li>Identifying alliteration</li> <li>Alphabetical order</li> <li>Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>3 x 20 minutes sharing reading book each week</li> <li>Looking at books together</li> <li>Practise names and formation of letters both lower case and capital</li> <li>Practise <b>reading</b> Bookmark words and look for them around the home e.g. in magazines, on cereal packets, etc.</li> <li>Make a scrapbook together using photographs or pictures and write sentences using familiar bookmark words and one or two new words.</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>Writing numerals</li> <li>Doubling small numbers</li> <li>Finding the total of two / three numbers</li> <li>Discussing symmetrical patterns</li> <li>Estimating and predicting</li> <li>Comparing lengths, masses and capacities</li> <li>Counting in tens</li> <li>Addition and subtraction</li> <li>Recognising and using coins including £1 and £2 coins</li> <li>Counting to 100</li> <li>Recognition of numbers up to 30</li> </ul>	<ul style="list-style-type: none"> <li>Play this half term's Maths game</li> <li>Talk about the day of the week and the date.</li> <li>Write numerals at home using correct formation</li> <li>Look for symmetrical patterns at home or when out and about</li> <li>Compare lengths (longer than, shorter than), masses (heavier than, lighter than), and capacities (holds more than, holds less than)</li> <li>Look for big numbers at home and when out shopping or in the car (registration plates)</li> <li>Sort the coins in mum's purse, discussing value of coins and their shape and size</li> <li>Practise counting in twos and tens and doubling small numbers.</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>Growing and changing -</li> <li>How we grow</li> <li>How plants grow</li> <li>How animals grow</li> </ul>	<ul style="list-style-type: none"> <li>Look at baby photographs and talk about what you could / could not do when you were a baby</li> <li>When gardening look at plants together. Show and talk about roots, stalks, flowers, etc.</li> </ul>
INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> <li>Moving and assembling pictures</li> </ul>	<ul style="list-style-type: none"> <li>Support your child to program the microwave to make a hot drink.</li> <li>In a word program access pictures and write about them</li> <li>Encourage sentence writing on the computer remembering a capital letter at the beginning and a full stop at the end of each sentence</li> <li>Visit the Wood End Web site at <a href="http://www.woodend.org.uk">www.woodend.org.uk</a></li> </ul>
RELIGIOUS EDUCATION	<ul style="list-style-type: none"> <li>How parents care for their children</li> <li>How parent animals care for their young.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage looking after and caring for pets.</li> <li>Watch to see how animals care for their young e.g. birds in the garden; sheep and lambs in the fields.</li> </ul>
ART / DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>Creating pictures with tangram shapes</li> <li>Linked to 'growing and changing' topic</li> </ul>	<ul style="list-style-type: none"> <li>Cut out shapes at home (triangles, squares, etc) and use them to create pictures</li> <li>Continue to encourage your child to use small tools in a safe and sensible way (e.g. butter knives, potato peelers; scissors).</li> </ul>