

RECEPTION	CURRICULUM	January - February
CURRICULUM AREA	ACTIVITIES / THEMES IN SCHOOL	IDEAS TO HELP AT HOME
ENGLISH	<ul style="list-style-type: none"> <li>• Re-capping letter names and initial sounds of words</li> <li>• Names and sounds of letters.</li> <li>• Writing letters using correct formation (see school sheet)</li> <li>• Introduction of new keywords (Bookmark words)</li> <li>• Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• 3 x 20 minutes sharing reading book each week</li> <li>• Look at / read books together</li> <li>• Look for Bookmark words in books, on cereal packets, in magazines and newspapers</li> <li>• Practise writing letters using correct formation</li> <li>• Make simple books from folded pieces of paper about self and family.</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>• Counting to 20 and beyond</li> <li>• Recognition of numbers up to 20</li> <li>• Recognising coins</li> <li>• Comparing the weight and length of objects</li> </ul>	<ul style="list-style-type: none"> <li>• Play this half term's Maths game</li> <li>• Look at and read big numbers around and outside the home.</li> <li>• Practise writing numbers using correct formation (see school sheet)</li> <li>• Sort coins and talk about their names</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>• Look at how things work e.g. telephones, musical instruments, toys with wheels / batteries and clocks</li> <li>• Experimenting with electrical currents and magnets</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to look at how things work.</li> <li>• Discuss together how things work.</li> </ul>
INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> <li>• Floor robots</li> </ul>	<ul style="list-style-type: none"> <li>• If your child has access to a computer encourage him to practise writing his name and family names using a capital letter at the beginning</li> </ul>
HISTORY	<ul style="list-style-type: none"> <li>• Look at how humans develop from babies to adults by thinking about themselves and their family</li> <li>• Use the baby clinic role play area</li> </ul>	<ul style="list-style-type: none"> <li>• Look at photographs of family members. Discuss how they have changed.</li> </ul>
RELIGIOUS EDUCATION	<ul style="list-style-type: none"> <li>• To treat each other and their belongings with respect</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the needs of all the family e.g. a baby needs changing and feeding, older brothers and sisters need space, etc.</li> </ul>
ART / DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>• Making telephones, musical instruments and wheeled toys.</li> </ul>	<ul style="list-style-type: none"> <li>• Make models and pictures using old boxes and magazines</li> <li>• Build models with construction kits</li> </ul>