



# WOOD END FIRST SCHOOL

Redbridge, Stantonbury, Milton Keynes



## SUMMER NEWSLETTER 2008

Dear Parents,

May 2008

Welcome back to the busy summer term. We have lots of exciting activities happening over the next few weeks. Please keep all the dates for future reference. I would like to welcome Amanda Collins (Children's Centre Co-ordinator), Susan Kirby (Children's Centre Teacher) and Elizabeth Ogunleye (Children's Centre Family Worker). I hope you will all make them very welcome. If you have children under 5 look out for the exciting activities that will be happening in Squirrells Children's Centre over the coming months.

*REMINDERS ..... REMINDERS ..... REMINDERS .....*

### HEADLICE

Headlice continues to be a problem in all schools, I have set out the recommended treatment below which if followed by everybody should help combat the problem.

❖ *This should be carried out regularly even if headlice have not been found. Comb with a fine-tooth comb on really wet conditioned hair. Do this for at least 5 minutes every time the hair is washed. Ensure that the whole head is combed each time from scalp to ends of hair. This removes any lice before they are mature enough to lay eggs or transfer to another head.*

Headlice combs are available in the office for a cost of £3.00

If you have a continuing problem or would like expert advice please contact the school office and we can put you in contact with the school nurse.

### PARKING

No parents should be parking in the car park and children should not walk through the carpark. The only exception is a disabled driver who may park in the disabled space. Please do not park on the yellow lines outside school as this is dangerous for children when they come out of school. Mrs Baron will be monitoring this and talking to parents who illegally park on these lines.

### ABSENCE

If your child is away please phone and let us know. If we do not get a phone call or see you when your child returns you will receive a form to complete. Please remember to put why your child was away in this section:

ABSENCE LETTER - Davy Jones 3PJ	
Date & Sessions of Absence(s)	
Please detail reasons for absences after each date;	
Wed 18/4/07 AM - Wed 18/04/07 PM	
Signed:	Date:

The absence can only be authorised if we have been given a reason that appears on the authorised list i.e. illness, holiday with permission. Holiday with permission can only be granted if a form is completed before the date of the holiday.

#### *LUNCH ORDER*

These should be given to the office or the teacher on the door by 9am Wednesday morning to have lunch ordered for the following week.

#### *PLIMSOLES*

We will be spending most PE lessons on the playground or field this term. Please ensure your child has a pair of plimsolls that fit, in their PE Bag. If not call in to the office we sell size 9 – 1 for £2.00 and size 2 for £2.50

#### *KEEPING SAFE*

The weather will no doubt change constantly during this term so please keep a check on the weather forecasts. It is very rare that we do not go out so please

- If it is chilly or cloudy send coats
- If it is very hot
  - Send hats
  - Put sun cream on before your child comes to school, we are not able to keep 90 bottles of suncream or apply suncream.
  - Do not send children in strappy t-shirts or high sleeved t-shirts, they can easily burn during the 30 minutes lunch break

*THANK YOU ..... THANK YOU ..... THANK YOU .....*

#### *MARIE CURIE*

Thank you for buying daffodils we raised £27.80.

#### *BARNARDOS*

Thank you for supporting this worthwhile charity. You and the children raised a fantastic £266.63.

*INFORMATION ..... INFORMATION ..... INFORMATION .....*

#### *CURRICULUM INFORMATION*

This half terms work is attached for your child's class. Please support them with the ideas on the sheet.

#### *SAINSBURYS/TESCO*

Please keep sending these in as we are beginning to start counting them.

#### *TOYS IN SCHOOL*

Please do not let children bring in toys as these get lost or broken. The only exceptions are toys for the playground e.g. skipping ropes.

*CYCLE RACKS*

Please ensure that bikes and scooters are secured to the racks on the wall or under the shelter. School cannot take responsibility for any loss or damage to these items. Scooters should not be left by the boiler house as we need access to these rooms. I have noticed children climbing on the bike racks and buggy shelter this week, please do not let your children do this as if they fall they will hurt themselves.

*CASTLE*

Stantonfields playgroup and school are delighted to offer a new play activity for the children. May I remind you that as with the bars children will not be insured when playing on these without school supervision. If they use it before or after school it will be entirely at your own risk, you should supervise them at all times and they must follow our rules.



**CASTLE RULES**

- One person at a time on ladders
- One person at a time on slides (wait till the person in front is away from the slide)
- Only come **down** slide forwards on bottom
- No climbing on sides
- When bell is rung come off or out of the castle straight on to the playground

*BREAKFAST CLUB*

Unfortunately due to staff resignations the breakfast club will have to be temporarily closed. I apologise for any inconvenience this may cause parents. The last day will be Thursday 22<sup>nd</sup> May, the club will be closed Friday 23<sup>rd</sup> and until further notice. The job vacancies have been advertised and as soon as suitable staff have been appointed and CRB cleared the club will re-open. This could be before the summer holidays but may now be in September. I will keep you up to date when I know more.

EVENTS THIS TERM ..... EVENTS THIS TERM .....

*FRIDAY 16<sup>TH</sup> MAY 11.00–11.50 – ORCHESTRA PERFORMANCE*

Following a recent workshop with Year 1 we will be having an orchestral performance that all are welcome to attend.

*WEDNESDAY 11<sup>TH</sup> JUNE – SKIPPING WORKSHOPS*

Everybody welcome to the whole school show on the playground at 11.35am.

*FRIDAY 13<sup>TH</sup> JUNE – MK READS TOGETHER*

There will be many events across the city – keep a look out. In school we would like to have lots of different people reading to or sharing books with children – mums, dads, grandmas, granddads anybody! If you can spare twenty minutes sometime during the day please give your name to Mrs Baron.

*CLUBS – TUESDAY 3.00–3.30*

Please see attached form to complete and return. This term there will be 5 clubs on Tuesday 17<sup>th</sup> June; Tuesday 24<sup>th</sup> June; Tuesday 1<sup>st</sup> July; Tuesday 8<sup>th</sup> July; Tuesday 15<sup>th</sup> July.

*WELL BEING WEEK 23<sup>RD</sup> – 27<sup>TH</sup> JUNE*

Once again we will be organising our very successful week with lots of activities and visitors planned. We are still in the organising stages but hope to have a visit from the Fire Brigade, a paramedic and PC Taylor, sessions in Tai Chi, golf, football and tennis. Classroom activities around safety, health, well being and hygiene, and talks about hygiene and healthy eating. We will finish the week off with a Healthy party.

*THE SEASIDE OF THE PAST AND PUPPETS – WEDNESDAY 2<sup>ND</sup> JULY 1.30PM*

The children will enjoy a special treat when we have a visit from a Punch and Judy show.

*REPORTS DISTRIBUTION – MONDAY 7<sup>TH</sup> JULY*

All children will be bringing home a copy of their reports. Your child's class teacher has available time to discuss the report on:

Wednesday 9<sup>th</sup> July 3.00 – 3.30

Thursday 10<sup>th</sup> July 3.00 – 3.30

If you would like to see your child's teacher you will need to speak to her and make an appointment.

*SUMMER FAMILY DISCO – FRIDAY 18<sup>TH</sup> JULY 7–10PM*

Please put the date in your diary. Usual organisation – we supply the disco you bring your own drink and glasses. Children can only attend with an adult. Tickets on the door £2 children, £1 adult. Soft drinks, crisps, sweets and ice-cream will be on sale.

*FAMILY SPORTS AFTERNOON – TUESDAY 22<sup>ND</sup> JULY 1.30 – 2.30*

All welcome on the field at 1.30

<i>EVENTS THIS TERM .....</i>	<i>EVENTS THIS TERM .....</i>	<i>EVENTS THIS TERM.....</i>
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May	– Year 2 Statutory Tests
Friday 16 <sup>th</sup> May 11.00–11.50	– Orchestral Performance
Monday 19 <sup>th</sup> May 10.30–11.30	– Meeting for the parents of new children being admitted September 2008
Monday 19 <sup>th</sup> – Friday 23 <sup>rd</sup> May	– Walk to School Week
Thursday 22 <sup>nd</sup> May am	– Reception class Parks Trust trip to Stonepit Field (More details to follow)
Monday 26 <sup>th</sup> –Friday 30 <sup>th</sup> May	– School Closed for Half Term
Monday 2 <sup>nd</sup> June	– School closed – Staff training day
Tuesday 3 <sup>rd</sup> June	– Class Photographs
Wednesday 11 <sup>th</sup> June	– Skipping workshops
Friday 13 <sup>th</sup> June	– MK Reads Together
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> June	– Bike Week (More details to follow)

Tuesday 17 <sup>th</sup> June 3.00–3.30	– Club 1
Wednesday 18 <sup>th</sup> June am	– Year 2 Parks Trust trip to Stonepit Field (more details to follow)
Monday 23 <sup>rd</sup> – Friday 27 <sup>th</sup> June	– Well being week
Tuesday 24 <sup>th</sup> June	– Club 2
Thursday 26 <sup>th</sup> June	– Year 2 to music festival at MK Theatre (permission form to follow)
Tuesday 1 <sup>st</sup> July	– Club 3
Wednesday 2 <sup>nd</sup> July	– Puppet show treat for children
Monday 7 <sup>th</sup> July	– Reports to be distributed to parents
Tuesday 8 <sup>th</sup> July 3.00–3.30	– Club 4
Wednesday 9 <sup>th</sup> July 3.00–3.30	– Opportunity to see class teachers about reports
Thursday 10 <sup>th</sup> July 1.30–2.30	– Induction for new children
Thursday 10 <sup>th</sup> July 3.00–3.30	– Opportunity to see class teachers about reports
Tuesday 15 <sup>th</sup> July 3.00–3.30	– Club 5
Friday 18 <sup>th</sup> July 7–10pm	– Family sports afternoon
Tuesday 22 <sup>nd</sup> July 1.30	– Family Disco
Wednesday 23 <sup>rd</sup> July	– School finishes for summer. Children can be picked up from 2pm
Wednesday 3 <sup>rd</sup> September	– School opens 8.45am

<i>TERM DATES 2008 – 2009</i>
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*Autumn Term 2008*

Wednesday 3 <sup>rd</sup> September 2008	– Thursday 23 <sup>rd</sup> October 2008
Monday 3 <sup>rd</sup> November 2008	– Friday 19 <sup>th</sup> December 2008

*Spring Term 2009*

Monday 5 <sup>th</sup> January 2009	– Friday 13 <sup>th</sup> February 2009
Monday 23 <sup>rd</sup> February 2009	– Thursday 26 <sup>th</sup> March 2009
Monday 30 <sup>th</sup> March 2008	– Friday 3 <sup>rd</sup> April 2009

*Summer Term 2009*

Monday 20 <sup>th</sup> April 2009	– Friday 22 <sup>nd</sup> May 2009
Monday 1 <sup>st</sup> June 2009	– Friday 17 <sup>th</sup> July 2009

Training Days	Monday 1 <sup>st</sup> September 2008
	Tuesday 2 <sup>nd</sup> September 2008
	Friday 24 <sup>th</sup> October 2008
	Friday 27 <sup>th</sup> March 2009
	Monday 20 <sup>th</sup> July 2009

YEAR 1	CURRICULUM	April – May
CURRICULUM AREA	ACTIVITIES / THEMES IN SCHOOL	IDEAS TO HELP AT HOME
ENGLISH	<p>Class reading texts – The Wild Girl, George and the Dragon, I’m coming to get you</p> <p>Look at the different settings of books</p> <p>Re-telling stories</p>	<ul style="list-style-type: none"> <li>- 4x20 minutes sharing reading book each week</li> <li>- Bookmark words</li> <li>- Sharing library books</li> <li>- Looking for different versions of fantasy stories</li> </ul>
MATHEMATICS	<p>Using money – adding small coins, buying, giving change.</p> <p>Capacity – How much water containers hold</p> <p>Number work adding and subtracting</p> <p>Finding patterns</p>	<ul style="list-style-type: none"> <li>- Play this half terms maths game each week</li> <li>- Handling money, pretend shop, paying for shopping, becoming familiar with coins</li> <li>- Counting in 3, 5s and 10s.</li> <li>- Looking at capacity of bottles and cans at home</li> </ul>
SCIENCE	<p>Growing plants, planting seeds, naming the parts of a plant and learning what a plant needs to grow</p>	<p>Looking at and naming any plants in the garden or park.</p> <p>Looking at plant books.</p> <p>Helping to look after plants at home</p>
INFORMATION AND COMMUNICATION TECHNOLOGY	<p>An introduction to modelling. Creating pictures and making choices</p>	<ul style="list-style-type: none"> <li>- Give them opportunities to make their own pictures with different materials, and talk about them.</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>- Looking at and Studying our school and the local area</li> </ul>	<ul style="list-style-type: none"> <li>- When out walking talk about what they see in the environment</li> </ul>
RELIGIOUS EDUCATION	<ul style="list-style-type: none"> <li>- What it means to be a Christian.</li> <li>- What groups they belong to and what that means</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about their family, the important people and events</li> </ul>
ART/DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>- Using materials and making collages</li> <li>- Playgrounds</li> </ul>	<ul style="list-style-type: none"> <li>- Visit playgrounds and look at the different apparatus in them and structure of them</li> </ul>

YEAR 2	CURRICULUM	April - May
CURRICULUM AREA	ACTIVITIES / THEMES IN SCHOOL	IDEAS TO HELP AT HOME
ENGLISH	<ul style="list-style-type: none"> <li>- Class reading texts - suddenly and Oops by Colin McNaughton</li> <li>- Wolves</li> </ul>	<ul style="list-style-type: none"> <li>- 4x20 minutes sharing reading book each week</li> <li>- Bookmark words</li> <li>- Sharing library books</li> </ul>
MATHEMATICS	Estimation Capacity and time Shape and space	<ul style="list-style-type: none"> <li>- Play this half terms maths game each week</li> <li>- Use watches and clocks to tell the time</li> <li>- Look at capacity of drinks bottles and cans, to see what a litre looks like. Compare the different shapes</li> <li>- Reading the numbered divisions on a scale</li> </ul>
SCIENCE	Variation	Look at similarities and differences between living things and non-living things
INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> <li>- Finding information using encyclopaedias on a CD-ROM</li> <li>- Using the internet</li> <li>- Using Hyperlinks</li> </ul>	<ul style="list-style-type: none"> <li>- Looking in encyclopaedias and record information about endangered animals.</li> <li>- Use the internet if available.</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>- Going to the seaside</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss similarities and differences between the seaside and Milton Keynes</li> <li>- Find out about seaside places around the world.</li> </ul>
RELIGIOUS EDUCATION	<ul style="list-style-type: none"> <li>- Visiting a place of worship</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about what is special in a church</li> </ul>
ART/DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>- Mother nature designer - William Morris</li> </ul>	<ul style="list-style-type: none"> <li>- Draw flowers and plants, looking carefully at shapes and colours</li> </ul>

RECEPTION	CURRICULUM	APRIL - MAY 2008
CURRICULUM AREA	ACTIVITIES / THEMES IN SCHOOL	IDEAS TO HELP AT HOME
ENGLISH	<ul style="list-style-type: none"> <li>Continual reinforcement of letter names and capital and lower case letters.</li> <li>Reading of Bookmark words for sight vocabulary.</li> <li>Independent writing with capital letters at the beginning of simple sentences, 'finger spaces' between words and full stops at the end.</li> <li>Identifying alliteration</li> <li>Alphabetical order</li> <li>Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>3 x 20 minutes sharing reading book each week</li> <li>Looking at books together</li> <li>Practise names and formation of letters both lower case and capital</li> <li>Practise <b>reading</b> Bookmark words and look for them around the home e.g. in magazines, on cereal packets, etc.</li> <li>Make a scrapbook together using photographs or pictures and write sentences using familiar bookmark words and one or two new words.</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>Writing numerals</li> <li>Doubling small numbers</li> <li>Finding the total of two</li> <li>Discussing symmetrical patterns</li> <li>Estimating and predicting</li> <li>Comparing lengths, masses and capacities</li> <li>Counting in tens</li> <li>Addition and subtraction</li> <li>Recognising and using coins including £1 and £2 coins</li> <li>Counting to 100</li> <li>Recognition of numbers up to 30</li> <li>Telling the time o'clock and half past</li> </ul>	<ul style="list-style-type: none"> <li>Play this half term's Maths game</li> <li>Talk about the day of the week and the date.</li> <li>Write numerals at home using correct formation</li> <li>Look for symmetrical patterns at home or when out and about</li> <li>Compare lengths (longer than, shorter than), masses (heavier than, lighter than), and capacities (holds more than, holds less than)</li> <li>Look for big numbers at home and when out shopping or in the car (registration plates)</li> <li>Sort the coins in mum's purse, discussing value of coins and their shape and size</li> <li>Practise counting in twos and tens and doubling small numbers.</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>Growing and changing -</li> <li>How plants grow</li> <li>How animals grow and change</li> </ul>	<ul style="list-style-type: none"> <li>Talk about animals and their babies and how they change eg caterpillars, tadpoles</li> <li>When gardening look at plants together. Show and talk about roots, stalks, flowers, etc.</li> </ul>
INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> <li>Moving and assembling pictures</li> <li>Programming a moveable toy</li> </ul>	<ul style="list-style-type: none"> <li>Support your child to program the microwave to make a hot drink.</li> <li>In a word program access pictures and write about them</li> <li>Encourage sentence writing on the computer remembering a capital letter at the beginning and a full stop at the end of each sentence</li> <li>Visit the Wood End Web site at <a href="http://www.woodend.org.uk">www.woodend.org.uk</a></li> </ul>
RELIGIOUS EDUCATION	<ul style="list-style-type: none"> <li>How parents care for their children</li> <li>How parent animals care for their young.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage looking after and caring for pets.</li> <li>Watch to see how animals care for their young e.g. birds in the garden; sheep and lambs in the fields.</li> </ul>
ART / DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>Creating pictures with tangram shapes</li> <li>Linked to 'growing and changing' topic</li> <li>Creating pictures/mini gardens using natural objects</li> </ul>	<ul style="list-style-type: none"> <li>Cut out shapes at home (triangles, squares, etc) and use them to create pictures</li> <li>Continue to encourage your child to use small tools in a safe and sensible way (e.g. butter knives, potato peelers; scissors).</li> <li>Collect natural objects eg leaves, twigs etc. when out and about for the children to make pictures/patterns with</li> </ul>

TUESDAY AFTERSCHOOL CLUB

REQUEST FORM

Name of Child \_\_\_\_\_

Year Group \_\_\_\_\_

Please tick one Box Only

Art club

Football Club

Line Dancing Club

Gardening Club

Return by Friday 23<sup>rd</sup> May – NO LATE APPLICATIONS

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*Thank you*

*Information*

*Reminders*

*Termly Events!!*

*Dates to Remember*

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