



THE SCHOOL RULES

1. Be sensible and always think before you act.
2. Show respect and kindness to everybody in school. Take care of people's feelings - be friendly and have fun
3. Look after all our school property indoors and outdoors, keep the school clean and tidy and share equipment
4. Always look and listen when someone is talking to you and be careful not to shout out
5. Work quietly and always do your best.
6. Eat fruit and be healthy.

(Formulated by the staff and children of the school)

The school operates a reward system, which recognises and rewards children displaying good behaviour. Each child is a member of a tree team (Ash, Elm, Lime and Oak) and earns points for their team.

Guidelines for pupil strategies when dealing with bullying

Any child who is bullied should be encouraged to develop the following strategies for dealing with this.

We do hope that all parents will discuss this with their child.

- Tell the other child that they do not like the behaviour being displayed and ask them to stop.
- Move away from the other child, play with others that they are friends with.
- Tell an adult about the child who is bullying them.
- Stay near to an adult and/or find friends who are not threatening.

If the undesirable behaviour continues the child should speak to an adult of their choice in a quiet moment. (The child will be reassured that they and the adult together will decide the action taken)

Wood End school has a detailed Behaviour policy reviewed in July 2004. Any parent wishing to read the policy may borrow it to read at home.

This booklet is a summary of that policy and given to every new parent. Helping children to behave is a partnership between school and home. It is important that both school and home have similar expectations. If there is a problem it is important that we work together and show the children that we support each other.

Procedure for Lunch time behaviour

- Discussion with the behaviour midday supervisor.
- Time out, standing by a supervisor for a short while
- If having discussed the incident a child has shown any of the behaviours listed their name will be entered into the midday supervisors book
- On a Friday the midday supervisor will monitor the book. If a child's name has been in the book on 3 occasions, the child will miss the Monday lunchtime play. This will be recorded in the book and the headteacher will be told and supervise the child on the next Monday.
- If a child misses 2 Monday playtimes the Headteacher will write a letter to or arrange a meeting with the parents and a behaviour chart for lunchtime will be started. The chart will be sent home at the end of each week so parents can also be involved. The chart will happen for 3 weeks and will also be monitored by the Headteacher.
- After the 3 weeks the procedure will start again
- The head will monitor the number of times children are put on a chart and if necessary will instigate a more formal behaviour plan and/or pastoral support plan. These plans will involve regular meetings with parents and targets for improvement.

A brief description of the procedure for alerting parents when children are displaying behavioural difficulties

- When there is concern about a child's behaviour in school the class teacher will contact the parents to discuss the problem and consider appropriate measures for helping the child.
- Children who display any of the following behaviour: unprovoked aggression, consistent swearing, insolent behaviour towards an adult including disobedience, behaviour that puts themselves or others in danger, verbal abuse including racial abuse, inappropriate behaviour of a sexual nature, damage or misuse of the environment or equipment will have their name recorded in the midday supervisors book.

Most children do not display behaviour problems in school.

Children are naturally lively and we have no intention of squashing this natural enthusiasm.

They have rapidly developing, enquiring minds and they need to test boundaries if they are to develop in a normal, healthy manner

In all respects this school endeavours to create opportunities for children to learn in a manner which is appropriate to the age and level of each individual child.

A LIFE IN YOUR HANDS

*If children live with criticism,
They learn to condemn,
If children live with hostility,
They learn to fight,
If children live with ridicule,
They learn to be shy,
If children live with shame,
They learn to feel guilty,
If children live with tolerance,
They learn to be patient,
If children live with encouragement,
They learn confidence,
If children live with praise,
They learn to appreciate,
If children live with fairness,
They learn justice,
If children live with security,
They learn to have faith,
If children live with approval,
They learn to like themselves,
If children live with acceptance and friendship,
They learn to find love in the world.*

Dorothy Law Holte

What Do 'Your' Children Live With?

Children's Behaviour at Wood End First School

