



## COVID-19 Catch up statement

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. This funding includes:

- a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning
- a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help, which includes:
  - a schools programme for 5 to 16-year-olds – for more information, see the National Tutoring Programme FAQs
  - a 16 to 19 tuition fund
  - an oral language intervention programme for reception-aged children

The catch-up premium is funded on a per pupil basis at £80 per pupil split across Autumn 2021 and Spring 2022, A further payment will be made in June 2022 . This will be based on the October 2019 census, meaning Wood End will be in receipt of £4800. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence based approaches to catch up for all students.

### Spending:

At Wood End, this money will be used in order to:

- Purchase EYFS and KS1 CPD from Early Excellence on 'The power of outdoor learning.
- Purchase curriculum resources and materials that support pupils to get "back on track". Thus, raising the attainment of all pupils to close the gap created by COVID-19 School closures. These resources will be used to support continuous provision across the school and enhance the outdoor provision
- Pay the top up fee to access the subsidised national tutoring programme for disadvantaged pupils and others who are identified as needing "catch up" in their learning. Thus, reducing the gap between them and their peers.
- Fund the time of a Teaching Assistant to deliver the NELI programme to identified children in the Foundation Stage

## Aims

The broad aims for catch up at Wood End:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22-year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

### *What barriers to learning have we identified might come out of our COVID-19 closures?*

- A loss of routine and thus a lack of concentration
- A loss of structure and maybe thus a lack of confidence
- Opportunities will have been limited in all areas of child's life
- The freedom of our children may have been lost. They may have stopped being children and this may have affected their mental health
- Children's attendance may suffer due to their or their parents fears/concerns
- Children had very different home learning experiences in every year group
- Many of our children had limited access to the outdoors due to the lockdowns, many of our children live in flats or houses with limited outdoor space

## Catch Up at Wood End is:

*(For all children)*

- **Working through well sequenced, purposeful learning schemes.** – Resources from White Rose, Talk 4 Writing and Read Write inc will support this
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include:
  - Handwriting
  - Spelling of high frequency words
  - Basic sentence punctuation
  - Basic addition & subtraction
  - Fact recall
  - Reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning; particularly in the autumn term. In order to keep a

broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.

- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.

*(For some children)*

- **Additional support and focus on basic core skills.** Supported by the National Tutoring Programme, utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

### **Catch up at Wood End IS NOT:**

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and extra tracking

### ***How will we make sure that all our strategies are implemented well?***

- Early and ongoing assessment of all children in all year groups. We will do this in various ways both formally and informally, for example learning walks, talking to the children and regular book looks.
- All strategies will be researched, led and monitored by members of the SLT and subject leaders
- Pupil Progress Meetings and observations
- Discussions with parents through Structured Conversations
- Our Governing Body will monitor the impact of the spending and support/challenge the school to ensure the best outcomes for all