

Impact report – Primary PE Grant – Wood End School 2019-2020

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| Academic Year: 2019/20 | | Total fund allocated: £16,430 (£1562 from 2018/19) | | Date Updated: September 2020 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Children have playtime each day for 15 minutes in the morning. Children have a 1 hour lunch break where at least 30 minutes is spent playing. Physical activities are on offer to the children such as football etc. | | £0 | | To develop the outside area further by installing new playground equipment so that children can play actively and safely. Some of the current playground equipment is unsafe and dangerous. This is now priority for 2020-2021 | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| To improve resources available and spaces to teach PE are upgraded | Replacement equipment PE equipment repairs and upgrades to existing equipment | £2086.69 £853.54 | Teachers are able to teach PE using the correct resources safely | Monitor equipment for maintenance purposes and monitor if any additional equipment is required. | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To use a structured and well planned programme to deliver PE to the children which has a clear progression of skills. | Staff have confidence to teach PE using the PE Hub | £260 | Assessments of children's progress in PE using PE Hub assessment guidance | Continue to use PE Hub in 2020/2021 |
| Staff equipped with appropriate clothing | Outerwear for staff to teaching PE and active time | £487.65 | Staff are comfortable and appropriately dressed to deliver active time and PE | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 35% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide all year 2 pupils with an opportunity to participate in weekly swimming lessons | All children to be able to know pool safety and swim unaided a short distance | £515.90 | All children were aware of pool safety 10 children could swim 5m unaided, 3 children could swim with armbands or a float. | Continue to provide swimming for all Year 2 children. |
| To use sport to support children's readiness to learn | Develop children's social and emotional skills and meet children's sensory needs in conjunction with the sport of horse riding | £5790 | Progress for all children in a variety of areas: Education and Learning Being Safe | To take some of the activities and use back in school with all children Use links developed with the stables to develop opportunities for more |

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| | | | Relationships Friends Confidence and self-esteem EHCP outcomes (communication and interaction, cognition and learning) | children to participate in horse related activity. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| After school clubs offered to all children across the school year including competitive sports. (Brazilian Soccer, Teddy Tennis, Dance) | Maximum participation in after school clubs offered. | £1537 | Participation: Autumn 1: Autumn 2: Teddy Tennis 12/12 Dance 12/12 Spring 1: Teddy Tennis 12/12 Brazilian Soccer 16/16 Dance 12/12 Spring 2: Teddy Tennis 12/12 Brazilian Soccer 13/16 Dance 11/12 Summer 1: CLOSED COVID-19 Summer 2: CLOSED COVID-19 | Continue to offer after school opportunities and look to further offer of competitive sports |

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| Participation in local sporting events | Attendance at a gymnastics competition organized by MKPSP | £50 | Children from KS1 were selected to participate, parents were invited to watch and certificates were awarded. | Seek more opportunities to be involved in events of this nature |
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Total expenditure 2019/2020 - £11,380.78

Total income 2019/2020 - £16,430.00

Total carry forward from 2018/2019 - £1562

Unspent - £5,049.22

Total income expected 2020/2021 - £16,430

Total to spend 2020/2021 - £21,479.22

Planned expenditure:

The PE Hub – Online planning and resources for teachers to teach their own PE - £260

A wide range of after school clubs/extra-curricular experiences - £2178

Ride High - £3020

New active playground equipment - £16,000