

## Pupil Premium Grant Report to Governors – 2018-2019

Number of pupils and PPG received	
Total number of pupils on roll	63 (July 2019)
Total number of pupils eligible for PPG	21 (July 2019)
<b>Total amount of PPG received</b>	£27,870

Performance of disadvantaged pupils						
	Previous year 2018				Current year 2019	
	PP	ALL	National		PP	ALL
			All	PP		
% of pupils meeting the expected standard in reading/writing/maths	100% (8/8)	83% (20/24)	65%		86% (6/7)	65% (13/20)
% of pupils meeting the expected standard in Reading	100% (8/8)	92% (22/24)	60%	75%	86% (6/7)	80% (16/20)
% of pupils meeting the expected standard in Writing	100% (8/8)	83% (20/24)	53%	73%	86% (6/7)	65% (13/20)
% of pupils meeting the expected standard in Maths	100% (8/8)	83% (20/24)	61%	79%	86% (6/7)	85% (17/20)
% of pupils achieving a Good level of development in the Foundation Stage	67% (4/6)	78% (18/23)	72%	57%	80% (4/5)	75% (18/24)

% of pupils achieving the required standard in the Year 1 phonics screening check	86% (6/7)	90% (19/21)	82%	70%	78% (7/9)	75% (15/20)
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## Summary of PPG spending

### Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects.*

- To maintain the % of children achieving expected standard in Reading, Writing and Maths by end of KS1 to ensure the gap between Pupil Premium children and 'All' children remains closed.
- To continue to close the gap in Foundation Stage of Pupil Premium children reaching a 'Good Level of Development' compared to 'All'
- To continue to close the gap between pupil premium children and 'All' children achieving the expected standard in the Year 1 phonics screening check
- To ensure all learners are emotionally and physically ready to learn
- The attendance of Pupil Premium is in line with non-pupil premium children and above the school expectation of 96%
- To involve parents in their children's learning and target setting. Parents feel able to support their children at home

### Summary of spending and actions taken:

- Regular team meetings are held to discuss class provision maps, which detail support and interventions, required for each child.
- A Reading Leader is released to support teachers and teaching assistants delivering Read Write Inc in order that children are receiving targeted support and teachers are developed to deliver the programme effectively.
- Read Write Inc Development Days with a trainer twice a year to support the Reading Leader, evaluate practice and create an action plan to move the school forward ensuring all children make progress
- Read Write Inc 1:1 targeted intervention for specific children
- Pupil Premium children offered discounted breakfast club in order to have a healthy start to the day (not accounted for in PP spend)
- A psychotherapist employed to support the emotional and mental health needs of two children
- Additional 1:1 reading time allocated to each Pupil Premium child
- A Walking Bus to support a child to come to school on time everyday
- Structured Conversations held with all Pupil Premium children's parents. Challenging and meaningful targets set with the parents and children.
- Family Support Worker employed to support vulnerable children and their families. She attends Family Support Meetings as well as being available for advice and support to families in and out of school.

**Outcomes to date:**

- There is no gap between Pupil Premium children and 'All' children achieving the expected standards in Reading, Writing and Maths at the end of Key Stage 1 for 2018-19. 86% of Pupil Premium achieved the expected standard in all areas.
- 7/9 Pupil Premium children achieved the expected standard on the Year 1 phonics screening check compared to 6/7 last year. Although the 2019 % pass rate was lower for PP and overall, PP children at Wood End still achieved above the National figure of 75% for all children and 70% for PP children.
- 100% attendance at Structured Conversation meetings with parents.
- There has been an increase in PP children in the Foundation stage achieving GLD. 80% compared for 57% nationally.

**Record of PPG spending by item/project**

Item/project	Cost	Objective	Outcome
Walking Bus	£2410.68	<i>To raise the attendance of a specific Pupil Premium child and support their parent to bring him to school</i>	<i>Attendance of child 2018-2019 95.3%</i>
Psychotherapist	£1820	To reduce incidents of aggressive behaviour. To provide emotional support to 2 vulnerable Pupil Premium children  To promote readiness to learn	Children's emotional needs are supported. Results are still variable however the advice from the psychotherapist is that results and outcomes will need extended periods of time to be measured.
Family Support Worker	£15,738.00	To provide support to vulnerable children and their families. To engage parents in their children's learning and school life.  To support parents with parenting strategies or sign post them to early support	Families feel supported. Family support worker has several ongoing cases currently as well as supporting some

			families informally and providing emotional support to children in school
Read Write Inc Reading Leader	£3426.00	To ensure teachers and teaching assistants are well supported and are delivering the programme efficiently and effectively	As below (See Results)  Children are monitored and assessed on a 6 week cycle and placed in the appropriate group.  Groups are kept small to target children at their specific level.
Read Write Inc Development Days	£1000.00	To support the Reading Leader, evaluate practice and create an action plan to move the school forward ensuring all children make progress	86% of Pupil Premium children achieved the expected standard in Reading at the end of KS1  78% of Pupil Premium children achieved the expected standard in the Year 1 phonics-screening check compared to 70% of all children Nationally.

<p>TA Support for additional reading and RWI 1:1 Support</p>	<p>£2515.32</p>	<p>For pupil premium children to attain in line with all children in Phonics and Reading</p>	<p>100% of Pupil Premium children achieved the expected standard in Reading at the end of KS1</p> <p>86% of Pupil Premium children achieved the expected standard in the Year 1 phonics screening check compared to 83% of all children Nationally.</p>
<p>Provide Structured Conversations for all Pupil Premium Families (Cost of cover)</p>	<p>£1159</p>	<p>All families have a 45 minute Structured Conversation about their child, targets are set jointly with parents and the child's views are also sought in the conversation</p>	<p>Strong relationships are built between school and home. All adults and the child know what the next steps are.</p>
<p>Forest School Leader</p>	<p>£2608</p>	<p>All children participate in a Forest School session each week.</p>	<p>Improved confidence, social skills, communication, physical skills and knowledge and understanding of the outside world.</p>