

## Pupil Premium Grant Report to Governors – 2019-2020

Number of pupils and PPG received	
Total number of pupils on roll	55 (July 2020)
Total number of pupils eligible for PPG	24 (July 2020)
<b>Total amount of PPG received</b>	£29,677.85

Performance of disadvantaged pupils						
	Previous year 2019				Current year 2020	
	PP	ALL	National		PP	ALL
			All	PP		
% of pupils meeting the expected standard in reading/writing/maths	86% (6/7)	65% (13/20)	65%	%	Data unavailable due to school closures (COVID-19)	
% of pupils meeting the expected standard in Reading	86% (6/7)	80% (16/20)	75%	60%		
% of pupils meeting the expected standard in Writing	86% (6/7)	65% (13/20)	69%	53%		
% of pupils meeting the expected standard in Maths	86% (6/7)	85% (17/20)	76%	61%		
% of pupils achieving a Good level of development in the Foundation Stage	80% (4/5)	75% (18/24)	72%	57%		

% of pupils achieving the required standard in the Year 1 phonics screening check  (2020 reflects the screening check taken in December 2020)	78% (7/9)	75% (15/20)	82%	70%	78% (7/9)	82% (18/22)
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## Summary of PPG spending

### Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects.*

- To maintain the % of children achieving expected standard in Reading, Writing and Maths by end of KS1 to ensure the gap between Pupil Premium children and 'All' children remains closed.
- To continue to close the gap in Foundation Stage of Pupil Premium children reaching a 'Good Level of Development' compared to 'All'
- To continue to close the gap between pupil premium children and 'All' children achieving the expected standard in the Year 1 phonics screening check
- To ensure all learners are emotionally and physically ready to learn
- The attendance of Pupil Premium is in line with non-pupil premium children and above the school expectation of 95%
- To involve parents in their children's learning and target setting. Parents feel able to support their children at home
- To develop children's speech and language to improve and support communication and interaction and writing

### Summary of spending and actions taken:

- Regular team meetings are held to discuss class provision maps, which detail support and interventions, required for each child.
- A Reading Leader is released to support teachers and teaching assistants delivering Read Write Inc in order that children are receiving targeted support and teachers are developed to deliver the programme effectively.
- Read Write Inc Development Days with a trainer twice a year to support the Reading Leader, evaluate practice and create an action plan to move the school forward ensuring all children make progress
- Read Write Inc 1:1 targeted intervention for specific children
- Pupil Premium children offered discounted breakfast club in order to have a healthy start to the day (not accounted for in PP spend)
- Additional 1:1 reading time allocated to each Pupil Premium child
- Structured Conversations held with all Pupil Premium children's parents. Challenging and meaningful targets set with the parents and children.
- Training for teachers on Talk4Writing

- Talkboost training – to support learners
- Commitment to in class teaching assistant support during continuous provision, playing and working alongside children, modelling language and looking for the teachable moment in children's play

**Outcomes to date:**

- Due to COVID-19 it is difficult to accurately evaluate the outcomes at this point. Outcomes will be looked at in the Spring Term as per Government recommendation.

**Record of PPG spending by item/project**

Item/project	Cost	Objective	Outcome
Read Write Inc Reading Leader	£3426.00	To ensure teachers and teaching assistants are well supported and are delivering the programme efficiently and effectively	As below (See Results)  Children are monitored and assessed on a 6 week cycle and placed in the appropriate group.  Groups are kept small to target children at their specific level.
Read Write Inc Development Days	£1000.00	To support the Reading Leader, evaluate practice and create an action plan to move the school	

		forward ensuring all children make progress	
TA Support for additional reading and RWI 1:1 Support	£2515.32	For pupil premium children to attain in line with all children in Phonics and Reading	
Provide Structured Conversations for all Pupil Premium Families (Cost of cover)	£1159	All families have a 45 minute Structured Conversation about their child, targets are set jointly with parents and the child's views are also sought in the conversation	Strong relationships are built between school and home. All adults and the child know what the next steps are.
Forest School Leader	£2608	All children participate in a Forest School session each week.	Improved confidence, social skills, communication, physical skills and knowledge and understanding of the outside world.
TA support to deliver Talkboost Intervention	£209	20mins x 3 times per week 10 weeks	
TA support to deliver RWI in small targeted groups	£3075	3 L3 TA's 30 minutes per day over 38 weeks	
Talk for Writing Training for teachers	£351	Training for 2 teachers	
Talkboost Training (5.12.2019)	£223		

In class Teaching assistant support during continuous provision	£15,112	Playing and working alongside children, modelling language and looking for the teachable moment in children's play	
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