

Pupil Premium Grant Report to Governors – 2020-2021

Number of pupils and PPG received	
Total number of pupils on roll	58 (July 2021)
Total number of pupils eligible for PPG	23 (July 2021)
Total amount of PPG received	£31,016.00

Performance of disadvantaged pupils						
	Last set of published data				Current year	
	2019				2021	
	PP	ALL	National		PP	ALL
All			PP			
% of pupils meeting the expected standard in reading/writing/maths	86% (6/7)	65% (13/20)	65%	%	Data unavailable due to school closures and cancellation of statutory testing (COVID-19)	
% of pupils meeting the expected standard in Reading	86% (6/7)	80% (16/20)	75%	60%		
% of pupils meeting the expected standard in Writing	86% (6/7)	65% (13/20)	69%	53%		

<p>% of pupils meeting the expected standard in Maths</p>	86% (6/7)	85% (17/20)	76%	61%																																																																	
<p>% of pupils achieving a Good level of development in the Foundation Stage</p>	80% (4/5)	75% (18/24)	72%	57%																																																																	
<p>% of pupils achieving the required standard in the Year 1 phonics screening check</p> <p>(2020 reflects the screening check taken in December 2020)</p> <p>2 children were disapplied – they have EHCP's and are non-verbal. 1 of these children is eligible for the PPG.</p> <p>*figures with these children omitted from the data</p>	78% (7/9)	75% (15/20)	82%	70%	78% (7/9) *87.5% *(7/8)	82% (18/22) 90% (18/20)																																																															
<p>Internal data September 2020-July 2021</p>	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Baseline Sept*</th> <th colspan="2">July 2021*</th> <th colspan="2">PP July 2021</th> </tr> </thead> <tbody> <tr> <td>GLD</td> <td colspan="2">53%</td> <td colspan="2">62.5%</td> <td colspan="2">40%</td> </tr> <tr> <td>Phonics Year One</td> <td colspan="2">33%</td> <td colspan="2">92%</td> <td colspan="2">100%</td> </tr> <tr> <td>Phonics Year Two</td> <td colspan="2">61%</td> <td colspan="2">87.5%</td> <td colspan="2">87.5%</td> </tr> <tr> <td></td> <td>ARE</td> <td>GD</td> <td>ARE</td> <td>GD</td> <td>ARE</td> <td>GD</td> </tr> <tr> <td>KS1 Reading</td> <td>56%</td> <td>13%</td> <td>67%</td> <td>10%</td> <td>50%</td> <td>0%</td> </tr> <tr> <td>KS1 Writing</td> <td>10%</td> <td>0%</td> <td>62%</td> <td>10%</td> <td>37.5%</td> <td>0%</td> </tr> <tr> <td>KS1 Maths</td> <td>43%</td> <td>0%</td> <td>71%</td> <td>10%</td> <td>62.5%</td> <td>0%</td> </tr> <tr> <td>KS1 Combined</td> <td>10%</td> <td>-</td> <td>57%</td> <td>-</td> <td></td> <td></td> </tr> </tbody> </table>							Baseline Sept*		July 2021*		PP July 2021		GLD	53%		62.5%		40%		Phonics Year One	33%		92%		100%		Phonics Year Two	61%		87.5%		87.5%			ARE	GD	ARE	GD	ARE	GD	KS1 Reading	56%	13%	67%	10%	50%	0%	KS1 Writing	10%	0%	62%	10%	37.5%	0%	KS1 Maths	43%	0%	71%	10%	62.5%	0%	KS1 Combined	10%	-	57%	-		
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Summary of PPG spending

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects.

- To maintain the % of children achieving expected standard in Reading, Writing and Maths by end of KS1 to ensure the gap between Pupil Premium children and 'All' children remains closed.
- To continue to close the gap in Foundation Stage of Pupil Premium children reaching a 'Good Level of Development' compared to 'All'
- To maintain the close the gap between pupil premium children and 'All' children achieving the expected standard in the Year 1 phonics screening check
- To ensure all learners are emotionally and physically ready to learn
- To involve parents in their children's learning and target setting. Parents feel able to support their children at home
- To develop children's speech and language to improve and support communication and interaction and writing

Summary of spending and actions taken:

- Regular team meetings are held to discuss class provision maps, which detail support and interventions, required for each child.
- A Reading Leader is released to support teachers and teaching assistants delivering Read Write Inc in order that children are receiving targeted support and teachers are developed to deliver the programme effectively.
- Read Write Inc Development Days with a trainer twice a year to support the Reading Leader, evaluate practice and create an action plan to move the school forward ensuring all children make progress (these were virtual due to COVID)
- Read Write Inc 1:1 targeted intervention for specific children
- Structured Conversations held with all Pupil Premium children's parents. Challenging and meaningful targets set with the parents and children (virtual due to COVID)
- Commitment to in class teaching assistant support during continuous provision, playing and working alongside children, modelling language and looking for the teachable moments in children's play
- Forest School sessions for all children every week to support language development and address some of the issues of children not accessing outdoor space during school closures.

Outcomes to date:

- Due to COVID-19 and the postponement of statutory testing and reporting, it is difficult to accurately evaluate the outcomes. Internal data shows that the gap remains closed for phonics in both Year 1 and 2 showing that the investment in Read Write Inc is working.
- Maths performance is stronger than reading and writing, numbers of children are very small (less than 1 or 2 children)

Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome
Read Write Inc Reading Leader	£3,135 (£16.50 per hour gross pay)	To ensure teachers and teaching assistants are well supported and are delivering the programme efficiently and effectively	As below (See Results) Children are monitored and assessed on a 6 week cycle and placed in the appropriate group. Groups are kept small to target children at their specific level.
Read Write Inc Development Days	£1,000	To support the Reading Leader, evaluate practice and create an action plan to move the school forward ensuring all children make progress	No gap between PP children and non PP children (Internal data from 2020-2021)
TA Support for additional reading and RWI 1:1 Support	£2515.32	For pupil premium children to attain in line with all children in Phonics and Reading	
TA support to deliver RWI in small targeted groups	£3,882	3 L3 TA's 30 minutes per day over 38 weeks	
Provide Structured Conversations for all Pupil Premium Families (Cost of cover)	£0	All families have a 45 minute Structured Conversation about their child, targets are set jointly with parents and the child's views are also sought in the conversation	Strong relationships are built between school and home. All adults and the child know what the next steps are.
Forest School Leader	£8,791 per annum	All children participate in a Forest School session each week.	Improved confidence, social skills, communication, physical skills and knowledge and understanding of the outside world.
TA support to deliver Talkboost Intervention	£136	20mins x 3 times per week 10 weeks	

In class Teaching assistant support during continuous provision	£10,637	Playing and working alongside children, modelling language and looking for the teachable moment in children's play	Increase in children achieving ARE from baseline
Subsidised Club places for children eligible for PP	£920	To support children's physical development – half price places are offered.	Children's wellbeing is high.