

MEDIUM TERM PLANNING:

Foundation – Dragonflies

Summer 1 2021

Personal, social and emotional development

- Value of the month and Circle time
- Learning rules and routines
- Daily routines at home/school
- Reinforcing class rules and expectations
- Sharing and taking turns.
- Recognising and managing feelings and emotions.
- Restorative Practice (daily Circle times, Time for reflection, Relax Kids.)
- Recognising and celebrating our strengths.
- Setting goals.

Physical Development

Forest schools.

PE - Gross motor skills.

Name writing.

Fine motor-skills -Funky Fingers -Scissor skills / cutting food / peeling - Play dough/threading/tweezers/pencil control/grip.

Self-help skills - getting dressed, toileting, daily hygiene.

Literacy

Reading

- Read Write Inc - 30 minute sessions daily. [Assessed groups - reassessed every 6 weeks].
- Letter formation and making marks for meaning.
- Using Oxford Owl for home reading. [Individual logins have been sent out]
- Free reading (book corner) - leading to love of reading.

Writing : -Talk For Writing

- Dear Zoo by Rod Campbell
- The very Hungry Caterpillar by Eric Carle.

Handwriting

- To teach correct letter formation. To leave finger spaces between words.
- To rehearse a sentence before writing it.

Mathematics

This half term we will be focussing on

- Building numbers beyond 10.
- Counting patterns beyond 10
- Matching shapes and creating shape pictures.
- Tangrams
- Adding
- Taking away
- Spatial reasoning - to understand that shapes can be combined and separated to make new shapes.



Expressive arts and design

- Paint and collage
- Drawing using different materials and media.
- Cooking
- Design on small and large scale...(large construction and small paper or stick crafts)
- Music to accompany/reflect stories
- Investigate how to make a boat, what is the best material? Experiment with their own designs
- Observational drawings of landscapes.
- Treasure hunt maps/creating plans of our school

Communication and language

- To ask relevant questions
- To use talk to help work out problems, organise their thinking and take part in activities.
- To articulate our ideas and thoughts in well-formed sentences.
- To use more complex words
- To think about the meanings of words, such as describing the meaning of simple words or asking what a new word means

Understanding the World

Science

- Forest schools -Science- Living things and environment.
- Allotment- Parts of a plant, planting and tending.
- Wonder Why walk around local area.
- Investigations within continuous provision.

<u>Summer 1</u>	<u>Foundation- Dragonflies</u>		<u>Week by Week Overview</u>			<u>Continuous Provision</u>		
12.04.21	19.04.21	25.04.21	26.04.21	03.05.21	10.05.21	17.05.21	22.05.21	
Value - Understanding and empathy				Value - Trust				
Forest Schools - see planning by KR								
Communication and language								
Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	
Maths								
Building numbers beyond 10	Building numbers beyond 10	Counting patterns beyond 10	Matching shapes	Adding more	Taking away	Spatial reasoning	Consolidation	
Literacy								
Dear Zoo	Talk For Writing Dear Zoo.	Talk For Writing Dear Zoo	Talk For Writing Dear Zoo	Talk For Writing Dear Zoo	Talk For Writing The Very Hungry Caterpillar	Talk For Writing The Very Hungry Caterpillar	Talk For Writing The Very Hungry Caterpillar	
Read Write Inc								
Revision of Set 1 sounds Set 2 Sounds Ee, igh	Revision of Set 1 sounds Set 2 sounds. Ow, oo	Revision of Set 1 sounds Set 2 sounds. Oo,ar	Revision of Set 1 sounds Set 2 sounds Or, air,ir	Revision of Set 1 sounds Set 2 sounds ir,ou	Revision of Set 1 sounds Set 2 sounds Oy, ee, igh	Revision of Set 1 sounds Set 2 sounds ay	Revision of Set 1 sounds Set 2 sounds Consolidate	
Physical Development								
Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	
Understanding the world								
Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	Forest Schools Allotment Within CP	
Expressive arts and design								
Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	Within Continuous Provision	
RE								
<ul style="list-style-type: none"> Special places: begin to develop understanding of a place being considered as a special/holy place where believers go to worship. Special times: develop understanding of special/holy times and the ways special times are celebrated, remembered and the reasons why. 								

